

Enrollment Comparison Through 77 Days of Enrollment

	Spring 2011					Spring 2010		
	Eligible*	Enrolled		SF Holds ***		Eligible	Enrolled	
New								
Undergraduate								
New	156	106	67.95 %	7	4.49 %	138	103	74.64 %
NDU	24	19	79.17 %	2	8.33 %	26	17	65.38 %
Sub Total	180	125	69.44 %	9	5.00 %	164	120	73.17 %
Graduate								
Cox	82	80	97.56 %	1	1.22 %	72	70	97.22 %
Dedman	51	11	21.57 %	0	0.00 %	55	7	12.73 %
Dedman Law	31	27	87.10 %	0	0.00 %	24	24	100.00 %
Guildhall	26	26	100.00 %	0	0.00 %	29	29	100.00 %
Lyle	114	82	71.93 %	0	0.00 %	173	93	53.76 %
Meadows	6	4	66.67 %	0	0.00 %	13	7	53.85 %
Perkins	58	17	29.31 %	1	1.72 %	36	13	36.11 %
Simmons	167	138	82.63 %	2	1.20 %	112	89	79.46 %
Sub Total	535	385	71.96 %	4	0.75 %	514	332	64.59 %
Total New	715	510	71.33 %	13	1.82 %	678	452	66.67 %
Continuing								
Undergraduate								
FY	1,727	1,605	92.94 %	35	2.03 %	1,626	1,477	90.84 %
SO	1,458	1,300	89.16 %	46	3.16 %	1,586	1,392	87.77 %
JR	1,580	1,450	91.77 %	52	3.29 %	1,470	1,357	92.31 %
SR	1,359	1,208	88.89 %	60	4.42 %	1,463	1,319	90.16 %
NDU	133	49	36.84 %	7	5.26 %	127	51	40.16 %
Sub Total	6,257	5,612	89.69 %	200	3.20 %	6,272	5,596	89.22 %
Graduate								
Cox	862	818	94.90 %	9	1.04 %	859	819	95.34 %
Dedman	426	348	81.69 %	10	2.35 %	431	306	71.00 %
Dedman Law	1,002	955	95.31 %	12	1.20 %	976	922	94.47 %
Guildhall	142	66	46.48 %	6	4.23 %	143	70	48.95 %
Lyle	920	680	73.91 %	29	3.15 %	898	674	75.06 %
Meadows	237	185	78.06 %	12	5.06 %	241	191	79.25 %
Perkins	369	312	84.55 %	9	2.44 %	350	305	87.14 %
Simmons	918	669	72.88 %	28	3.05 %	1,086	677	62.34 %
Sub Total	4,876	4,033	82.71 %	115	2.36 %	4,984	3,964	79.53 %
Total Continuing	11,133	9,645	86.63 %	315	2.83 %	11,256	9,560	84.93 %
Grand Total	11,848	10,155	85.71 % **	328	2.77 %	11,934	10,012	83.89 %

* Count is based on eligible to enroll. Low counts for new students based on who has matriculated to date.

** Percentage will appear inflated if a significant number of new students have yet to matriculate.

*** Only those who are not enrolled and have an SF hold are counted.